

Theory of Change



HOME REGION PROGRAM: ARKANSAS-MISSISSIPPI DELTA

Education and Youth Engagement

EDUCATOR WORKFORCE AND INSTRUCTIONAL MATERIALS

Research shows that teacher quality is the most important in-school factor affecting student achievement. In the Delta, too many classrooms are led by uncertified teachers, contributing to region's persistently low student outcomes. All students deserve high-quality instruction and all teachers deserve the training, resources and support needed to reach their full potential as educators. That means greater investment in highly-trained, well-resourced teachers.

With support from the local community, we will support programs through 2030 that provide pathways to certification and professional development for teachers and expand their access to high-quality instructional materials.

What we plan to do



Improve teacher quality and access to instructional materials and support.



Provide ongoing opportunities for professional development.

How we plan to do it



Invest in national, regional and local partners that provide pathways to certification, leadership development and training aligned with the use of high-quality instructional materials.



Invest in access to high-quality programs that develop teachers' leadership and advocacy skills.

Why we do it

Improved teacher quality and access to instructional materials will lead to better educational outcomes for students and families.



Solutions to educational challenges in the Delta should be led by those at the front of the classroom. Supporting the ability of teachers to lead and advocate for their profession will improve classroom effectiveness, boost teacher retention and help create a stronger, more stable learning environment for Delta students.

